1. **Is the camp a live video stream or is it pre-recorded?**
   
   SuperKids Camp 2020 will be a live video stream. We will be utilizing Google Meet for all sessions. There will be some recommended videos for campers to watch but any scheduled times with the campers will be live video.

2. **How long will a camper sit in front of a screen?**
   
   Each day campers will be engaged with us for 2.5 - 3 hours (broken into an AM & PM session). The AM session will last from 10:30 a.m.- 11:35 a.m. (1 hour & 5 minutes). The PM session will last from 1:30 p.m.- 2:45 p.m. (1 hour & 15 minutes). Additional reading support will be provided to select campers from 1:00 p.m.- 1:30 p.m. The remainder of the day allows campers to have access to meals, independently read and engage in other assigned activities.

3. **How long is a camp session? How many camp sessions are in a camp week?**
   
   SuperKids Camp 2020 will still last for six weeks. It will run from Monday, June 29, 2020 until Friday, August 7, 2020. We will be closed on Friday, July 3, 2020 in observance of the 4th of July holiday.

4. **What is the virtual camp schedule for campers?**

   - 10:30 a.m.- 10:40 a.m.- Morning Meeting
   - 10:40 a.m.- 11:10 a.m.- Project Learning Tree (Environmental Literacy lessons)
   - 11:10 a.m.- 11:25 a.m.- Brain Break (GoNoodle, Powered by Playworks, etc.)
   - 11:25 a.m.- 11:35 a.m.- Closing “Circle”
   - 11:35 a.m.- 1:00 p.m.- Meals/ Outdoor Challenge (off-screen)
   - 1:00 p.m.- 1:30 p.m.- Reading Support
   - 1:45 p.m.- 2:45 p.m.- Enrichment
   - 2:45 p.m.- 4:00 p.m.- Office Hours (Staff are available to converse with parents and address questions, concerns and their child’s performance)

5. **Will campers do the same activity every day?**
   
   NO! That wouldn’t be fun at all. Our goal is to have virtual camp mirror in person camp as much as possible while remaining safe. Each day brings a new academic lesson and a new encounter with nature. Although our enrichment partners provide week-long instruction, each day covers different material and often builds on the previous day’s activities so make sure your child shows up every day!
6. **What is the average class size? How are classes determined?**

   Distance learning best practices suggest a smaller than normal class size. Our normal class size is 18-20 campers. For our virtual camp, the class size will be 10-12. The first couple of days of camp, campers will be divided alphabetically as we assess their reading levels. By the end of the 1st week, campers will be re-assigned to their permanent class, decided by grade level and reading assessment.

7. **How will families access the remote video platform?**

   Luckily, Google Classroom and Meet are very user-friendly platforms. Parents will be sent a link to their child’s classroom. You will need to have a non-school related Gmail account to access Google Classroom. Any non-Gmail users will be able to access all materials and announcements through the Remind app. All families will receive the link to their classrooms. Google Meet allows anyone, regardless on email provider, access to the video call.

8. **Is the video platform secure?**

   Google Meet uses the same secure-by-design infrastructure, built-in protection, and global network that Google uses to secure information and privacy as a standard for all its other enterprise solutions and products. Google undergoes regular rigorous security and privacy audits for its Cloud services, including Meet.

   All data in Google Meet is encrypted in transit by default between the client and Google for video meetings on a web browser, on the Android and iOS apps, and in meeting rooms with Google meeting room hardware. There is a unique encryption key for every video meeting and for every person joining the meeting.

   Google has taken several anti-intruder measures to make sure your video meetings are safe from unwanted guests. These include anti-hijacking measures for both web video meetings and telephony dial-ins.

   You need to be aware that if you join a meeting by phone, audio is carried by the telephone network and might not be encrypted.

9. **How many counselors will be present during each session? What is the role of each counselor?**

   There will be two counselors present during each session. One counselor will solely be teaching the lesson. The other counselor will be in charge of monitoring the chat box, maintaining class engagement, classroom management and technical assistance, as needed. In addition to counselors, there will also be volunteers or a YouthWorks youth worker serving as additional assistants.

10. **How does the parent get to meet the camper’s counselor?**

    All “sites” will have a virtual parent orientation. That will be held on Thursday, June 25th at 5:30 p.m. All site staff will be on and will introduce themselves. In addition, staff will have daily office hours from 2:45 p.m.- 4:00 p.m. so that parents can engage in video calls with counselors. Some counselors will assist with the bi-weekly supply distributions so parents may be able to meet counselors while observing social distancing.
11. Do all camp activities occur during the camp session or are campers encouraged to continue to work on a project in between sessions or before the start of the next camp day?

All camp activities occur during the camp session (No Homework at SuperKids Camp!) with the exception of the 100 Book Challenge, where campers are challenged to read independently daily. We also will engage our campers in daily challenges (ex. Find 3 different types of leaves, etc.) that they will “show and tell” the next camp day.

12. Do campers need to use a keyboard and/or mouse OR can campers watch the screen and follow along without ever having to use additional components?

Campers will need to use a keyboard and a mouse. If those are not available, they are able to watch the screen but they would be missing out on the engagement piece that we find a beneficial part of our camp experience.

13. Will campers participate in any activities that could potentially damage a computer or its components (painting, water etc.)?

We have one enrichment partner that will have one day of painting. We also may have a few lessons that involve water. We will inform all parents beforehand so that we can ensure adult/sibling supervision can be established.

14. What type of technology will families need to access the virtual camp platform? Will a smartphone, tablet, PC, Mac, Chromebook work?

All of the mentioned devices will work. For smartphones, you must have the Google Meet app installed (Apple/Android).

15. Will campers need headphones, webcam or microphone? Will campers need any household items or supplies to participate in the camp?

Headphones are encouraged, but not required, as they can slightly block out external noise and campers may be able to hear better. A webcam or device with a front-facing camera is also encouraged, but not required. We do highly encourage all campers to have their video shown to help with the social connection with their classmates and counselors. A microphone is recommended so that the camper can communicate with others. If your device does not have a microphone, campers will be able to communicate through the chat box.

Our goal is to provide campers with most of the supplies they will need for camp through our bi-weekly supply distributions. Certain things like cups, water, etc. we will ask households to provide. We will inform all families about supplies needed in advance.

16. Will campers receive a kit of materials to use during camp? What is in the kit? When and how will it arrive?

Campers will receive a welcome kit that will include a camper shirt, composition book, pen & pencil, pencil sharpener, crayons, scissors, glue stick and a folder. Kits will be distributed at select elementary schools the week before camp starts. We also will have bi-weekly supply distributions during Weeks 1, 3 and 5 of camp. The schedule will be available June 15th. All staff will be wearing masks at all supply distributions. Please contact Robyn Trayham (robyn.trayham@parksandpeople.org or 443-219-7406) if you are unable to pick up at the distribution sites so other alternate arrangements can be made.
17. What safety precautions will be taken during the supply distributions?

All parents/guardians will need to confirm their intent to pick up at the supply distributions. This will be done through the camp office (for the welcome kit) and individual sites (for weeks 1, 3 and 5). Campers will be allowed to pick up supplies on their own with written advance permission from the parent/guardian. All staff will be wearing masks and we ask that whomever is picking up the supplies wears a mask as well. We will NOT assist anyone who comes to pick up supplies without a mask/face covering. Campers will receive color-coded (by grade) bags with their welcome kit. Parents/guardians are welcome to reuse the bags but please be advised that after the initial distribution, staff will not touch the bags, we will drop supplies in the bag. Social distancing will be observed and we will only allow one family at the table at a time.

18. How will parents learn how to prepare their camper for the upcoming camp day?

Those with Gmail addresses will be able to access Google Classroom which will have all pertinent information for camp (class log-in info, site contact info, lesson handouts and resources, etc.) We ask all parents/guardians to sign up for Remind for their respective sites. Site leadership will send out messages, announcements and reminders as well as attach important documents through Remind. In addition, sites will distribute weekly newsletters electronically. Paper copies will be available at the bi-weekly supply distributions.

19. Will parents have to be involved, helping campers log on or prepare materials, before the daily sessions begin?

Because of the age of some of our campers, we do ask parents to assist campers with logging on. We recommend campers having a quiet space or room where they can be “at camp”. We also ask parents to ensure that campers have all materials needed prior to logging on to each session.

20. Will parents have to be present and actively involved during the daily camp sessions?

No, because of the number of staff present and their roles in the virtual classroom parents will not need to present or actively involved. Parents are welcome to be present. If a child has special needs or accommodations, we will need a parent or another adult to be nearby to ensure safety. If there is any need for parent participation or engagement, this will be communicated in advance.

21. What if I have multiple campers in one household?

The ideal response is to use different devices. But we realize that that may not be possible. We will try and have the campers in the same classrooms, if possible. If not, please contact us and we will work to find alternate arrangements so that multiple campers can still experience SuperKids Camp. We will have parents of all registered campers complete a technology survey to help us better understand each camper’s individual technology needs.

22. How important is attendance? Does it matter since it’s virtual?

Just like our in-person program, attendance matters. The more time they miss, the less content and continuity received. There are some lessons that will build upon previous day’s knowledge so being there every day is important. Campers only improve their reading skills when they are in class and receiving the support, especially for our lower readers so again, it’s important that they log on every day. In addition, especially with our “new” normal, to help build their social emotional competencies, being around children their own age and being able to converse and work together is so beneficial. They are making new connections and friendships which is important to their growth and development.
Counselors will take attendance daily and will get in contact with absent campers. Repeated, unexcused absences will result in removal from the program. If your camper is ill, we ask that parents/guardians contact the site coordinator each day the camper is absent.

23. **How will sites communicate with parents if a camper is disconnected from the virtual camp or simply decides to walk away from the screen for a long duration of time?**

Sites will call parents if there are technical difficulties that affect a camper’s ability to participate or if a camper is away from the class for a prolonged time with or without notice. Staff may also text, with parent’s permission.

24. **How will our team communicate with parents if a camper is upset or falls down and becomes injured in any way during the session?**

Similar to the previous questions, sites will call parents. Staff may also text, with parent’s permission. After the incident, site staff will complete and send an incident report to both the parent/guardian and the camp office.